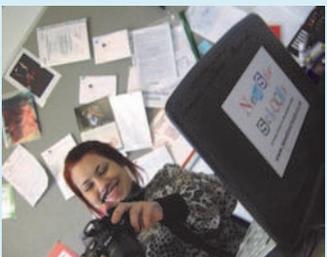


Meet the team

What Josh said:

Today was unpredictable! First I thought I'd dislike this. However I ended up loving it. It was a change to every other normal day—8 out 10! I may not follow up with journalism later on in life but I have the experience and the ideas of what it may be like as a career.



What Karrina said: I am currently studying Btec Level 3 travel and tourism. Once I've left sixth form I'll be going to university to study law. I want to be a barrister. Today, I feel like I've developed a lot more confidence of working in a group than before.



What Jordon said: I am studying travel and tourism I3 Btec. When I have finished sixth form I would like to join my dad's cleaning company and eventually own it. I feel that I have learned just to say my ideas in teamwork exercises no matter how daft they sound.



From previous page when you are on a budget. 'I feel it helps give students the independence to organise things.' Shannon, year 10, was in the Olympic MA team. Her role was to be in charge of finance and budget. Shannon was really enjoying it and said: 'I've learnt more about teamwork skills and I feel a lot more confident working in a group now. I do think this will help me in the future as it has given me a big confidence boost, and could really help me with my coursework.' Reece, year 13, was in the Jimmy Cricket team, and his role was making posters to advertise the facilities available in the Thanet area. He said: 'It's brilliant that the school are doing

this for us. I've learnt working in a team is not as bad as I thought it was. I'd normally rather work on my own. This has helped me to improve my teamwork skills.' Josh Morley Stone, a year 13 student, explained he was creating a logo. When asked if he was enjoying it Josh replied: 'It's alright. I've been given a job I don't really mind doing, and that I'm good at so I'm really interested.' Mr Newman, a public services teacher, praised the day highly. He said: 'It's been excellent. It enables students from all enterprise subjects to achieve.' The winners were The Marlowe Olympians. Second place were Kent Tradition and in third place were FCCP.

THE MARLOWE ACCOMPLISHMENT!

There's no 'I' in teamwork... But there is an 'I' in Intelligence



9 March 2012

An Olympic experience!

Pupils organise athletes event in a learning workshop

On the 9th of March 2012 EBP Kent came to the Marlowe Academy and gave teenagers the chance of a lifetime to gain skills in becoming event managers. The organiser of this event John Tranter took out a part of his day of aiding the teenagers to speak to *reporter Josh Reader* about what this event is actually about. John stated: 'We are asking students to become event managers for pre training camps for the Olympics. We want to make sure the children have a major interest in the business side and the sport side of the Olympics.' The day started off with a brief presentation from Chris Metherell, the development manager and the lead officer



for the Pre Game Training Camps. He gave the students an understanding of what he does and what he wanted everyone to do today. The students then went into three groups all in separate classrooms. They were split up into smaller groups within their room and given a brief

which was to come up with ideas for their own Pre Training Camp event for the athletes and the community. They were given a lot of information on leaflets and an imaginary £5,000 budget. They had to design posters and a presentation for the rest

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of the students to witness. John explained: ‘This benefits the kids by making their day different from a normal school day. Having days like this really gets the children’s brains working. It gives the children a Real World perspective of what is happening and how things happen in sport.’

The Marlowe Accomplishment asked John about the benefits the kids would receive from this day as a lot of them were not keen at first on participating.

However they all realised how this would help them as John explained: ‘The world is now a very hard place to be able to get jobs, now the economy is maybe the most difficult it has ever been, ‘We want kids to be able to think out of the box!’ This was a powerful comment from John as he explained that he wants the teenagers to benefit from this not just for the Olympics but for life. The last question that Josh asked John was maybe the

most straightforward question of them all: ‘Why is this happening?’ John easily answered by saying: ‘As the Olympics are on the horizon we want



to get as many people into Olympics as possible by

gaining their knowledge as a lot of them didn’t know that the Marlowe Academy itself is a training camp for the athletes. This is what may inspire the kids to participate.’ He finally summarised the day with a few words that proved that the day was successful for him and the students: ‘Today has been a great day. So far the learning process has been amazing in the students.’

‘We’ve gained teamwork skills’

Pupils explain how they benefit

Today pupils at The Marlowe Academy have been taking part in a unique teamwork exercise. Mrs Prince, a teacher at the Academy, said: ‘We thought it would be a really useful process to build teamwork, and that it will also give pupils time to expand on their thinking skills.’ She added: ‘It helps them build confidence of working in a group.’ When asked how she thought it would help, Mrs Prince said: ‘This is the first time this has happened at The Marlowe Academy. Students have found the experience initially daunting but have risen to the challenge and there is a real buzz in the air.’

Carwyn Mills, Enterprise teacher, said; ‘I wanted to see the students in group situations and push them out of their comfort zone.’ He felt the day had been a success as the students were ‘doing well and enjoying themselves learning valuable lessons.’

Pupils taking part in the event are from year 10 and the Sixth Form. Lee, a member of the Marlowe Sixth Form, is the organiser for team Sportix. Kieran said: ‘Lee has been planning well and organising their event well.’ Meanwhile Sigita, designer of her group’s logo, feels she has gained communication skills and team skills. Sigita also feels that when



she is designing her logo, she has to be very creative. Five year 10 girls were very interested as they were all doing

Tom, a Y10 from Universal Olympics, said: ‘Calculating the finances gives me a great experience on how to deal with money...’

their individual tasks. It didn’t seem as if there was a leader of the group, however one of the girls who I spoke to—Rhyanna—knew a lot about what she is doing. A few of the entertainments that they choose was a DJ hire and a Bouncy Castle. Without knowing that this organisation was created by girls,

I’m sure you would be able to understand this by the entertainment that is bought! One of the girls who obviously

loved the drawing side to this task was Chloe. They told me how they all came up with their idea to making the slogans and logos and decided on one to be drawn. After I spoke to these girls I wandered off to a group with two girls and six boys. You could see how the groups differed as they were much louder and vocally enthused than the girls. Lucas, a year 10 student, said: ‘This task increases your ability in teamwork

as it is enjoyable and creative to work with others.’ I interviewed two year 12 girls about how they thought the day is going and what roles they have been given in the group. Sophie and Marie from the team Speed had been appointed the role of sorting out venue, entertainment and advertising. Both girls were clearly enjoying themselves. When asked what skills they had learnt and if they felt this would help them in the future, they positively replied: ‘I think this will help us both with money in future, it has helped us to work around what we can afford and that you have to be reasonable

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